



Curriculum Progression Map

Music



| Early Years Foundation Stage | Key Stage One |
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| <p><u>Development Matters</u> <u>Understanding the World</u></p> <p>.</p> <p><u>Early Learning Goal</u></p> <p>Being Imaginative and Expressive .</p> <p>*Sing a range of well-known nursery rhymes and songs.</p> <p>*Perform songs ,rhymes, poems and stories with others, and (when appropriate) try to move in time with music.</p> | <p><u>National Curriculum Programme of Study</u></p> <p>*use their voices expressively and creatively by singing songs and speaking chants and rhymes * play tuned and untuned instruments musically * listen with concentration and understanding to a range of high-quality live and recorded music *experiment with, create, select and combine sounds using the inter-related dimensions of music.</p> <p>Key Stage Two</p> <p><u>National Curriculum Programme of Study</u></p> <p>Pupils should be taught to sing and play musically with increasing confidence and control. They should develop an understanding of musical composition, organising and manipulating ideas within musical structures and reproducing sounds from aural memory.</p> <p>Pupils should be taught to:</p> <p>* play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression * improvise and compose music for a range of purposes using the inter-related dimensions of music * listen with attention to detail and recall sounds with increasing aural memory *use and understand staff and other musical notations * appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians *develop an understanding of the history of music</p> |

| EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
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| | <p>Musicianship Know how to keep the beat.</p> <p>Know how to copy simple rhythms.</p> <p>Know what pulse and beat mean.</p> <p>Listening Know how to talk about music you hear.</p> <p>Know some instrument names.</p> <p>Know if music is fast/slow or loud/quiet.</p> <p>Singing Know how to sing alone and with others.</p> <p>Know how to sit or stand properly to sing.</p> <p>Know what the song is about and add actions.</p> <p>Instrumental Know how to play instruments safely and kindly.</p> <p>Know how to practise and play with others.</p> <p>Know how to keep a steady rhythm.</p> <p>Improvisation Know how to make up your own music.</p> <p>Know how to use your voice or a few notes.</p> <p>Know how to stay in time.</p> <p>Composition Know how to make a simple tune.</p> | <p>Musicianship Know how to keep a steady beat.</p> <p>Know how to copy rhythms and melodies.</p> <p>Know what pulse and beat mean.</p> <p>Listening Know how to describe what you like or don't like in music.</p> <p>Know how to name some instruments and how to identify the style of a song.</p> <p>Know if music is fast or slow, loud or quiet.</p> <p>Singing Know how to sing alone and with others.</p> <p>Know how to maintain good posture while singing.</p> <p>Know how to explain a song's meaning and how to add actions to songs.</p> <p>Instrumental Know how to play percussion instruments carefully.</p> <p>Know how to practise and play with others.</p> <p>Know how to keep rhythm with a steady beat.</p> <p>Improvisation Know how to create your own tunes using rhythm and notes.</p> <p>Know how to improvise in time with a steady beat.</p> <p>Composition</p> | <p>Musicianship Know how sounds are shown and read with musical symbols.</p> <p>Know how to sing and play in different time signatures and keep a steady beat.</p> <p>Know how to copy rhythms, melodies, and recognise notes and rests.</p> <p>Listening Know how music makes you feel and how to share your opinion.</p> <p>Know how to find the pulse, beat, and talk about music styles.</p> <p>Know how to name instruments and compare music from different cultures.</p> <p>Singing Know how to sing clearly and confidently, alone or with others.</p> <p>Know how to follow a conductor and add actions to songs.</p> <p>Instrumental Know how to play tuned instruments and read basic music.</p> <p>Know how to practise, play well, follow directions, and care for instruments.</p> <p>Improvisation Know that improvisation means making up music.</p> <p>Know how to improvise rhythms and melodies, using silent beats too.</p> <p>Composition</p> | <p>Musicianship Know how to copy rhythms and melodies.</p> <p>Know basic music symbols and time signatures.</p> <p>Know how to keep a steady beat.</p> <p>Listening Know how to talk about songs and music.</p> <p>Know fast, slow, and steady tempos.</p> <p>Know the pulse and first beat.</p> <p>Know different music styles and sounds.</p> <p>Singing Know how to learn and sing songs.</p> <p>Know how to sing clearly and expressively.</p> <p>Know how to follow a leader.</p> <p>Instrumental Know how to play melodies and read music.</p> <p>Know how to play well and care for instruments.</p> <p>Know how to keep good posture.</p> <p>Improvisation Know how to make up music with a few notes.</p> <p>Know how to use rhythms and rests.</p> <p>Know key and structure in improvisation.</p> <p>Composition</p> | <p>Musicianship Know how to keep a steady beat and understand time signatures.</p> <p>Know how to copy rhythms and melodies.</p> <p>Know basic music notation.</p> <p>Listening Know how to talk about feelings and opinions in music.</p> <p>Know how to find the pulse and identify instruments.</p> <p>Know different music styles and sounds like major and minor.</p> <p>Singing Know how to learn and sing songs from memory.</p> <p>Know how to sing in groups or solo with good posture and breath control.</p> <p>Know how to lead singing.</p> <p>Instrumental Know how to play melodies with correct notes and rhythm.</p> <p>Know how to follow directions and practice well.</p> <p>Know how to keep good posture when playing.</p> <p>Improvisation Know how to make up music using steps, leaps, and rhythms.</p> <p>Know how to keep in time with the beat.</p> | <p>Musicianship Use body percussion, instruments, and voice.</p> <p>Understand and keep steady beats in different time signatures.</p> <p>Copy and play rhythms and melodies.</p> <p>Read basic music notation.</p> <p>Listening Talk about feelings and opinions about music.</p> <p>Find the pulse and first beat.</p> <p>Recognize styles and instruments.</p> <p>Clap or sing rhythms and melodies.</p> <p>Know major and minor sounds.</p> <p>Singing Learn songs by memory.</p> <p>Sing alone or with others.</p> <p>Keep good posture and breathe well.</p> <p>Lead singing when needed.</p> <p>Talk about what songs mean.</p> <p>Instrumental Play melodies with correct notes and rhythm.</p> <p>Follow directions and practice well.</p> <p>Keep good posture while playing.</p> <p>Improvisation</p> |

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| | <p>Know how to use pitch, rhythm, and note symbols.</p> | <p>Know how to create simple melodies with up to five notes.</p> <p>Know how to use pitch, rhythm, and musical notes.</p> | <p>Know how to create simple melodies starting and ending on the home note.</p> <p>Know how to perform, explain, and shape your music using rhythm and dynamics.</p> | <p>Know how to create simple melodies.</p> <p>Know how to use music tech.</p> <p>Know rhythm, pitch, and scales.</p> <p>Know how to structure music.</p> <p>Know how to use loud/quiet and fast/slow.</p> | <p><u>Composition</u></p> <p>Know how to create simple melodies and add chords.</p> <p>Know how to use music software.</p> <p>Know how to organize music with structure, dynamics, and tempo.</p> | <p>Make up music confidently.</p> <p>Use steps, leaps, rhythms, and keep time.</p> <p><u>Composition</u></p> <p>Create and play simple melodies.</p> <p>Add chords and structure.</p> <p>Use music software.</p> |
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