



# Curriculum Progression Map

## MFL – Spanish



Early Years Foundation Stage	Key Stage One
	National Curriculum Programme of Study
	<p>Key Stage Two</p> <p>National Curriculum Programme of Study</p> <p>Pupils should be taught to:</p> <ul style="list-style-type: none"> <li>♣ listen attentively to spoken language and show understanding by joining in and responding</li> <li>♣ explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</li> <li>♣ engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help</li> <li>♣ speak in sentences, using familiar vocabulary, phrases and basic language structures             <ul style="list-style-type: none"> <li>♣ develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</li> </ul> </li> <li>♣ present ideas and information orally to a range of audiences*</li> <li>♣ read carefully and show understanding of words, phrases and simple writing</li> <li>♣ appreciate stories, songs, poems and rhymes in the language</li> <li>♣ broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</li> <li>♣ write phrases from memory, and adapt these to create new sentences, to express ideas clearly</li> <li>♣ describe people, places, things and actions orally* and in writing</li> </ul>

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Listening Skills				<p>Listen and respond to familiar spoken words and phrases</p> <p>Start to listen for specific phonemes in words.</p>	<p>Listen attentively and understand phrases and short sentences.</p> <p>Listen for specific phonemes in word</p>	<p>Listen attentively and understand more complex phrases and sentences</p> <p>Identify phonemes in longer words and phrases</p>	<p>Understand longer and more complex phrases or sentences</p> <p>Identify phonemes in unfamiliar words and phrases</p>
Speaking Skills				<p>Communicate with others using simple words, phrases and short sentences.</p> <p>Repeat words and phrases and explore the patterns and sounds of language to help develop accurate pronunciation and intonation</p>	<p>Communicate by asking and answering a few simple questions</p> <p>Present short pieces of information Say familiar words and phrases with accurate pronunciation and intonation and explore the patterns and sounds of language</p>	<p>Take part in short conversations using familiar structures and vocabulary</p> <p>Present information to others, including more complex opinions and sentences, simple conjunctions and accurate pronunciation and intonation</p>	<p>Use spoken language to initiate and sustain simple conversations on familiar topics with familiar structures</p> <p>Present to an audience e.g. role-play, presentation, performance with good pronunciation, intonation and gesture to convey meaning.</p>

Reading Skills				<p>Recognise and understand some familiar written words and phrases</p> <p>Read aloud familiar words and short phrases Show awareness of sound-spelling links when decoding unfamiliar syllables.</p>	<p>Read and understand familiar written words, phrases and short texts made of simple, familiar sentences</p> <p>Read aloud a wider range of words, phrases and sentences using phonics to increase accurate pronunciation.</p> <p>Begin to decode and read aloud simple, unfamiliar 2 syllable words.</p>	<p>Read and understand a variety of short simple texts in different formats and in different contexts</p> <p>Read a few sentences aloud, focussing on correct pronunciation and intonation, to convey meaning</p> <p>Begin to decode and read aloud simple, unfamiliar 2-3 syllable words.</p>	<p>Read and understand the main points and some detail from a short written passage</p> <p>Read aloud a variety of longer texts, focussing on correct pronunciation and intonation, and gesture to convey meaning</p> <p>Read new vocabulary and new texts confidently, applying phonetic knowledge</p>
Writing Skills				<p>Write some familiar simple phrases using a model</p> <p>Write some familiar, simple words from memory</p> <p>Write some simple graphemes</p>	<p>Write a short text using a model</p> <p>Write a few simple sentences from memory, applying phonics knowledge</p> <p>Apply phonic knowledge to support writing familiar and some unfamiliar words</p>	<p>Write more complex sentences and short texts using a model and/or word bank</p> <p>Write a few more complex sentences from memory, applying phonics knowledge</p> <p>Use a dictionary to find new vocabulary or check the spelling of words.</p>	<p>Write sentences and construct short texts using word bank</p> <p>Write a few sentences from memory, using knowledge of words, text and structure and applying phonics knowledge</p> <p>Use a dictionary to find new vocabulary or check the spelling of words and apply grammatical rules if necessary.</p>