



**MITRE**



## **Accessibility Plan**

**Date of Approval:** September 2025

**Review Date:** September 2028

**Lead Member of Staff:** SENDCo

**Approved by:** Headteacher and Governing Body

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## 1. Vision and Values

Kingsway Primary School is committed to ensuring equal opportunities for all pupils, staff, and members of the school community. We aim to provide an inclusive environment where every individual can thrive and achieve their potential, regardless of their physical, sensory, cognitive, or emotional needs.

We are fully committed to removing barriers to access and participation and will continue to take positive action to support the inclusion of all pupils in every aspect of school life.

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## 2. Legal Framework

This plan is written in accordance with the Equality Act 2010 and the Special Educational Needs and Disability Regulations 2014. It sets out how the school will:

- Increase the extent to which disabled pupils can participate in the curriculum
  - Improve the physical environment of the school to enable better access
  - Improve the availability of accessible information for disabled pupils and parents
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## 3. Current Context

Kingsway Primary School is a mainstream primary school with an increasing number of children with SEND, including those with Education, Health and Care Plans (EHCPs). The school works closely with external agencies, including the Local Authority, to support access and participation for all pupils.

### Site Information:

- Kingsway is a **multi-building site**, with the **main school building spread over two floors**.
  - A **lift is available** in the main building to ensure pupils, staff, and visitors with mobility needs can access both levels.
  - The school has a dedicated **hygiene suite** to support pupils requiring **personal or intimate care**, equipped to meet a range of physical and medical needs.
  - **Some classrooms have lowered ceilings to enhance acoustics**, supporting pupils with hearing impairments and those with sensory processing difficulties.
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## 4. Accessibility Plan Objectives

### A. Access to the Curriculum

**Objective:** Ensure all pupils, including those with SEND or disabilities, can access a broad and balanced curriculum.

**Strategies:**

- Regular CPD for staff on inclusive teaching and differentiation strategies.
- Ensure personalised learning plans and EHCP outcomes are embedded in daily teaching.
- Develop pupil voice through tools such as communication passports and one-page profiles.
- Provide appropriate assistive technology (e.g. laptops, visual aids, communication devices).
- Maintain small-group or 1:1 interventions to support specific needs (e.g. speech and language, social skills, sensory regulation).
- Review curriculum materials to ensure diversity and inclusion.

**Success Measures:**

- Increased participation and attainment of pupils with SEND.
  - Positive feedback from pupils and parents.
  - Regular review and monitoring through pupil progress meetings and EHCP reviews.
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### B. Access to the Physical Environment

**Objective:** Improve the physical environment to ensure all pupils can access all areas of the school safely and independently.

**Strategies:**

- Ensure all access routes (including between buildings) are suitable for wheelchair users and those with mobility impairments.
- Maintain the **lift in the main building** to ensure continued access to both floors.
- Use clear signage (visual, tactile, and where possible, auditory).
- Maintain the **hygiene suite** to support pupils requiring **personal or intimate care**.
- Ensure **classrooms with lowered ceilings** continue to support improved acoustics for pupils with hearing impairments.
- Provide accessible toilet facilities and hygiene areas.

- Ensure lighting, flooring, and acoustics are appropriate for pupils with sensory needs.
- Conduct termly Health & Safety walks with a focus on accessibility.
- Include accessibility considerations in any new building works or refurbishments.

**Success Measures:**

- Pupils with physical disabilities can navigate the school independently.
  - No reported incidents of pupils being excluded from areas due to accessibility.
  - Accessibility improvements logged and reviewed annually.
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### **C. Access to Information**

**Objective:** Improve the delivery of information in alternative formats for pupils, parents, and visitors.

**Strategies:**

- Offer school communications in large print, simplified English, visual format, or other languages as needed.
- Ensure use of visual timetables and symbol-supported learning materials across classrooms.
- Develop the school website to include accessibility tools (e.g. screen reader support, contrast controls).
- Provide audio or signed versions of key information when requested.
- Work with the Local Authority to access interpreter services or translations.

**Success Measures:**

- Increased engagement with communications from parents of pupils with SEND.
  - Feedback from parents and external partners shows improved accessibility.
  - Reduction in missed communication due to format barriers.
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## **5. Monitoring and Review**

- The **Accessibility Plan** will be reviewed every three years by the **Governing Body** and **Senior Leadership Team**.
- The **SENDCo** will monitor implementation and evaluate progress.
- Adjustments will be made in response to evolving needs, pupil intake, and parent feedback.

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## **6. Links to Other Policies**

- SEND Policy
- Equality Policy
- Behaviour Policy
- Health and Safety Policy
- Safeguarding Policy
- Curriculum Policy
- Intimate Care Policy