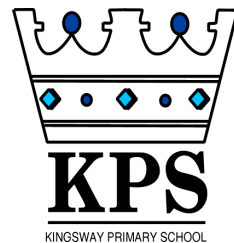


Kingsway Primary School

The Early Years Foundation Stage



Kingsway Primary School is a member of the Minster Trust for Education, a multi-academy trust supporting the very best education in all its facets for children in Nottinghamshire.

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Welcome to Foundation Stage at Kingsway Primary School

- ▶ This presentation provides an introduction to the Foundation Stage at Kingsway Primary School and includes initial information which we hope you will find useful.
- ▶ Your child's class dojo page is kept up to date with the latest news and events, as well as the school website.

The Staff



Mrs Spencer – EYFS Lead & Class Teacher

I have 8 years teaching experience, 5 of which have been in the Foundation Stage.

My favourite colour is blue as it reminds me of the sea. I love travelling and exploring new places. My favourite food is a Sunday dinner with lots of Yorkshire puddings and gravy!

I can't wait to meet you all and be your teacher next year!

Miss Parnell – Teaching Assistant

I have worked in the Foundation Stage at Kingsway for 4 years.

My favourite colour is purple. I love swimming and visiting lots of different places in my motorhome. My favourite food is a yummy spaghetti bolognese.

I look forward to working with all of you in September!



Foundation Stage

- ▶ This is the education for children from birth to the end of the Reception Year.
- ▶ It is based on the recognition that children learn best through play and active learning.
- ▶ It is a very important stage as it helps prepare the children for their future learning and success. It helps them to develop the pre-requisite skills and experiences needed for more formal learning when they are older.

What is the Foundation Stage

There are seven areas of development.

Three Prime

Personal Social and Emotional Development

Physical Development

Communication and Language

Four Specific

Literacy

Mathematics

Understanding the World

Expressive Arts and Design

Importance of Play

- ▶ Playing and exploring, is an important part of learning to ensure that children receive activities which are pitched at the level required for them to make progress.
- ▶ Staff regularly observe the children in play and therefore, provide the provision of an appropriate and relevant curriculum, based on the children's individual needs and interests.



Importance of Play



- ▶ Children will play both inside and outside throughout the day.
- ▶ We encourage active learning, climbing and risk taking especially outside. Children are taught how to manage their own risks.
- ▶ Please ensure children have weather suitable clothing, including a waterproof coat and wellies.

Phonics

- ▶ Your child will learn to read and write through phonics and our scheme is Rocket Phonics. Our parent guide can be found on our school website [Kingsway Primary School - Phonics](#)
- ▶ Phonics is where they learn the sounds the letters make.
- ▶ All our staff are highly trained to deliver phonics.
- ▶ Children will have a daily phonics session taught by their class teacher and interventions with either the teaching assistant or teacher if required.

s sat	t tap	p pan	n nose	m mat	a ant	e egg	i ink	o otter
g goat	d dog	ck click	r run	h hat	u up	ai rain	ee knee	igh light
b bus	f farm	l lolly	j jam	v van	oa boat	oo cook	oo boot	ar star
w wish	x axe	y yell	z zap	qu quill	or fork	ur burn	ow now	oi boil
ch chin	sh ship	th think	th the	ng sing	ear near	air stair	ure sure	er writer

Reading

- ▶ Once your child has settled in, we will send home a reading book. To start with this will be a picture book, please encourage them to make up the story linked to the pictures. Encouraging children to create their own narrative helps with comprehension skills throughout school.
- ▶ We will then move them on - when ready - to a phonetically decodable reading book.
- ▶ Please hear your child read at home as much as possible and write an encouraging note in their reading record to let us know how proud you are of them!
- ▶ Children are rewarded for reading at home. They will receive Rainbow Readers certificates for every 20 reads completed, based on a rainbow reward system.



Communication & Language

There is a huge focus on this prime area in the new curriculum, as it underpins every area of learning!

The children will be learning:

- ▶ Listening, Attention and Understanding- listen attentively, hold conversations and make comments about what they have heard.
- ▶ Speaking- participate in class discussions, offer explanations and express their ideas using full sentences.

Personal, Social and Emotional Development

The children will be learning:

- ▶ Self-regulation- showing an understanding towards their feelings and others, working towards goals and giving focused attention.
- ▶ Managing self- showing confidence, resilience, understanding right and wrong and managing basic hygiene needs.
- ▶ Building relationships- working collaboratively, forming positive relationships, showing sensitivity towards others.

Physical Development

The children will be learning:

- ▶ Gross motor skills - negotiating space, demonstrating strength and moving energetically in a range of ways (running, dancing etc).
- ▶ Fine motor skills- using small tools, showing accuracy when drawing and holding a pencil effectively for early writing.

Maths

The children will be learning:

- ▶ Number- have a deep understanding of numbers to 10 (including the composition of those numbers), subitise to 5 and to automatically recall number bonds to 10.
- ▶ Numerical Patterns- verbally count beyond 20, compare quantities of number and will explore and represent patterns within numbers to 10 (including odd and even exploration, doubling facts and sharing amounts).



Understanding the World

The children will be learning:

- ▶ Past and Present- talk about the lives of people around them and their roles, understanding similarities and differences between the past and present and to develop an understanding of the past through the use of stories and non-fiction texts.
- ▶ People, Culture and Communities- describe their immediate environment, know similarities and differences between different religions and communities and to learn about differences between life in this country and other countries.
- ▶ The Natural World- explore the world around them, understand important processes (seasons) and explore different environments.

Expressive Arts & Design

The children will be learning:

- ▶ Creating with materials- safely use different materials and tools, share their creations and make use of props and materials when role playing.
- ▶ Being imaginative and expressive- invent, adapt and recount narratives, sing well known songs and nursery rhymes and perform songs/stories/poems with others and in time with music

Our School Day

- ▶ The school day starts at 8:45am and ends at 3:25pm
- ▶ Dinner Time will be 11:45-12:45am
- ▶ Breakfast Club runs from 8am
- ▶ After School Club runs till 5:30pm (Monday-Thursday) & 4:30pm (Friday)
- ▶ <https://www.kingswayschool.org.uk/wrap-around-care> Please follow the link for more information on wrap around care.

Uniform

Parents are asked to support us by sending their child to school in full uniform.

This consists of:

- ▶ Black school shoes. No brightly coloured trainers for everyday wear.
- ▶ Grey trousers or Grey skirt/pinafore
- ▶ Yellow or navy blue polo shirt (with or without logo)
- ▶ Kingfisher blue sweatshirt / cardigan (with or without logo)
Grey tights, white, black or grey socks
- ▶ In warmer weather grey tailored shorts or yellow gingham dresses may be worn

Other items

- ▶ Your child will be provided with a bookbag on the first day of school. We would like your child to use this rather than using a backpack as we do not have the space in the classroom to store backpacks.

Uniform

- ▶ Coats: Please send your child with a coat on daily basis. We see regular changes in the weather and the children will be accessing outdoors every day, in all weathers.
- ▶ We want to encourage our children to be as independent as possible. For example, we encourage them to get dressed by themselves, put on their own coats and be able to use zips.
- ▶ Please remember to name all items of uniform so that any lost items of clothing can be returned to their rightful owner.
- ▶ A uniform ordering form will be in the pack provided to you at the parent drop-in session.



PE Kit

This consists of:

- ▶ White plain T-shirt
- ▶ Black shorts
- ▶ Black plimsolls - inside PE sessions
- ▶ Appropriate training shoes for outdoor games sessions
- ▶ (For colder weather and outdoor games the children may also wear a black jumper and black joggers or leggings)

School Dinners

- ▶ Every Foundation Stage child is entitled to a free hot school meal.
- ▶ Every Saturday you can select your child's meals for the following week using an online app (which you will get a log in for soon)
- ▶ Meals vary from a main meal option, jacket potatoes, sandwiches or vegetarian options.
- ▶ Your child can choose whether they want to have a hot school dinner or bring their own packed lunch.
- ▶ If your child chooses to bring their own packed lunch, they will still eat with their peers in the dining hall. We ask for no nuts, fizzy drinks or glass items to be in lunchboxes.

Pupil Premium

▶ What is Pupil Premium?

The Pupil Premium was introduced in April 2011 and is allocated to schools to help support pupils who have been registered for free school meals. Schools also receive funding for children who are looked after and children of Service personnel.

▶ Who is eligible for the Pupil Premium?

The Pupil Premium is allocated to schools for pupils who are known to be eligible for Free School Meals. It is also allocated for children who are being looked after by the Local Authority. The grant this year is £1480 per pupil, from April 2024

▶ There will be a form in your pack at your Meet the Teacher meeting for you to fill in if you feel you may be eligible.

Transition Days

- ▶ Our transition days will allow the children to firstly become acquainted to the unit with parents or carers present and then they will have 2 hours in the unit on their second visit, mixing with their peers and getting familiar with their new environment.
- ▶ On **Thursday 26th June** we will be holding our stay and play session. The session will run 9:15am-10:15am in the Foundation Unit, please come to the main reception on arrival. If you have children already at Kingsway there will be tea and coffee available in the dining room from 9.00am.
- ▶ On **Tuesday 1st July** we will be holding our EYFS, half day transition. This session will run from 9:15am-11:15am. For this day, please can you come to the main entrance. We will then walk across to the Foundation Unit where you will say goodbye to your child for the morning before returning to the main reception to be let in for collection.
- ▶ If your child already attends Rocking Horse Nursery we can collect and drop them off on transition days.

First Day of School

- ▶ Your child's first day at school will be **Wednesday 3rd September**
- ▶ We ask that you leave your child at the Foundation Stage gate on this day and promise you that staff members will show them to their coat pegs and ensure they settle in.
- ▶ Please ensure they bring a water bottle with them.
- ▶ If your child is still prone to having accidents, we ask if you could send them with a change of clothes to prevent us having to disturb you.

We look forward to seeing you!

- ▶ We hope that this presentation was useful. Should you have any questions, please feel free to speak to myself when you come for your parent drop-in session on either Monday 9th or Tuesday 10th June. You can also message me anytime via class dojo and I will get back to you when available.
- ▶ We aim to ensure that your children's experience in the Foundation Stage is a happy and rewarding one. We look forward to working with both you and your child.